



Chapter Excellence Program Application

App #: 3728

Year: 2018

Level 2

SCORED

Name of School: **North Cobb High School**
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 Kennesaw, GA 30144
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This application represents the work of a: CHAPTER

Number of unduplicated student enrollment in courses eligible for SkillsUSA membership: 300
 Total SkillsUSA Membership as indicated by Chapter or Section: 36

Certifications

Chapter President: Patrick Wright Certification of President
 patrickwrightidea@gmail.com

Chapter Secretary: Chike Asuzu Certification of Secretary
 chikezieasuzu@gmail.com

Chapter Advisor: Michael Barcarse Certification of Advisor
 michael.barcarse@cobbk12.org

Campus Administrator: Matt Moody Certification of Campus Admin.
 matt.moody@cobbk12.org

Level 1 - Quality Chapter Award

Quality Chapter Indicators

- Chapter paid membership dues
- All section/program advisors paid professional dues to SkillsUSA
- The chapter elected chapter officers
- The chapter conducted well-planned, regularly scheduled meetings
- The chapter completed a projected budget (list of planned income and expenses for the year)
- The chapter completed a Program of Work (list of planned chapter activities for the year)

Framework Component 1 - Personal Skills

Level 1

Name of Activity: **Canned Food Drive**

- Integrity
- Responsibility
- Work Ethic
- Adaptability / Flexibility
- Professionalism
- Self-Motivated

Framework Component 2 - Workplace Skills

Level 1

Name of Activity: **Administrator Appreciation Day**

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Level 2

SCORED

- Communication
- Decision Making
- Teamwork

- Multi-Cultural Sensitivity & Awareness
- Planning, Organizing & Management
- Leadership

Framework Component 3 - Technical Skills

Level 1

Name of Activity: **Middle School Workshop**

- Computer & Technology Literacy
- Job Specific Skills
- Safety & Health
- Service Orientation
- Professional Development
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Level 2 - Chapter of Distinction

Essential Activities

- Conducted officer training
- Conducted a chapter recruitment activity (i.e. membership drive, middle school presentation)
- Members are engaged in committee structure to implement chapter activities
- Plan to participate in State Leadership and Skills Conference

Chapter of Distinction Indicators

- 75% of eligible students are SkillsUSA members
- Held executive committee meetings with local chapter officers
- Conducted an activity to engage business and industry partners
- Students attended Fall Leadership Conference
- Chapter members attended one activity above the chapter level excluding Fall Leadership Conference
- A report of chapter activities/accomplishments is presented to the school board
- Held SkillsUSA local technical area Championships
- Held SkillsUSA local leadership/occupational area Championships
- Celebrated SkillsUSA Week through chapter activities
- One or more articles were published in local media
- Local chapter has a social media or web presence
- Has a candidate for state office
- A chapter awards program or banquet is conducted on the local level in which all members may attend
- Participate in the Professional Development Program (PDP)

Activity 1

Personal

Level 2

Name of Activity: **Seasons Greetings to Our First Responders**

A. Which framework elements apply to the activity?

- | | |
|-----------------------------------------------------|-----------------------------------------------------|
| <input type="checkbox"/> Integrity | <input checked="" type="checkbox"/> Responsibility |
| <input checked="" type="checkbox"/> Work Ethic | <input type="checkbox"/> Adaptability / Flexibility |
| <input checked="" type="checkbox"/> Professionalism | <input checked="" type="checkbox"/> Self-Motivated |
-

B. What were three goals of the activity? (Need 3 SMART goals)

The purpose of this activity is to recognize our community's First Responders. We felt that this activity would help to give attention to those who do not have an opportunity to have scheduled breaks especially during the holidays. The members wanted to send written notes of thanks and thoughts so our First Responders, especially for the holidays.

Goal #1: To involve 100% of our members to create handwritten Christmas cards for our First Responders: Cobb County Fire Department, Kennesaw Police department, Cobb County 911 Operators, and Acworth Police department. In addition, we wanted to personalize a Seasons Greetings card for each of North Cobb's campus police officers thanking them for their service to the school.

Goal #2: Establish that the project can be completed within two meetings.

Goal #3: Distribute all of the cards before Christmas Break.

C. Plan of Action (who, what, when, where)

The members will have the opportunity to demonstrate, personal skills professionalism in writing to significant members of the community, self motivation and work ethic in getting cards written, and responsibility for making sure our First Responders gets to read our personal notes and appreciation for their work to keep the community safe.

11/28/18 Plan to include all chapter members and select a chair for this activity. (Goal #1)
Before the following 12/3 meeting, the chair sent out ideas and messages for collecting, making, or buying cards for the activity. On the 12/3 meeting day a plan of action was put into place to establish deadlines. (Goal #2)

12/4/18 Begin promoting through group chat to be prepare for writing notes on to the cards for the next meeting. (Goal #1)

12/5/18 Write cards and research exact contact information which includes the mailing address of each of our community's First Responders. (Goal #2)

12/12/18 Write cards (Goal #2)

12/14/18 Adviser review of all cards. (Goal #2)

12/17/18 Personally deliver cards to each of our campus officers. (Goal #1 & #2)

12/19/18 Get cards prepared to be sent via post office. (Goal #3)

12/21/18 Deadline to mail cards. (Goal #3)

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)

We succeeded in meeting all of our goals, the cards were completed within one meeting, exceeding our expectation of it taking two meetings (Goal #2- MET). Getting it completed

early meant the cards were able to be distributed before Christmas (Goal #3- MET). All the notes we had planned to write were completed. We exceeded the amount of members writing cards for the First Responders because some cards were written by students outside of the chapter. We also delivered a personal card to each of our campus officers (Goal #1- MET).

This activity made us aware of the people involved and where they were located in proximity to our school and community if an emergency would occur. The chapter displayed professionalism in their positive image and maturity by showing their support for the police officers, firefighters, and 911 operators who are often criticized by media and other youth. We hope that our work ethic and self motivation was meaningfully felt through these handwritten cards fill with personal notes and names from the members of our chapter. Word got out about what our chapter was doing and there were a few other students outside of our chapter that wanted to send their thanks and thoughts. We are really considering to expand this activity next year and involve as many students school-wide to possibly send a banner-sized Seasons Greetings to our First Reponders and turn it into a tradition in perhaps increase membership in our chapter because of activities like this.

Name of Activity: Seasons Greetings to Our First Responders



This activity engaged us to thank our first responders who help keep our community a safe place, showing appreciation for them lets us believe they know they are appreciated despite all of the criticism they may get from media and other youth. Officer "D" is one of the two campus officers at our school providing us though love and making sure we are all safe.

Activity 2

Workplace

Level 2

Name of Activity: **A Collaborative Canned Food Drive**

A. Which framework elements apply to the activity?

- | | |
|-----------------------------------------------------|-----------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Multi-Cultural Sensitivity & Awareness |
| <input checked="" type="checkbox"/> Decision Making | <input checked="" type="checkbox"/> Planning, Organizing & Management |
| <input checked="" type="checkbox"/> Teamwork | <input checked="" type="checkbox"/> Leadership |
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B. What were three goals of the activity? (Need 3 SMART goals)

The purpose of this activity was to collaborate with other groups in a committee to meet one goal. We found there is strength in numbers when trying to plan for a similar cause such as a canned food drive and do something great for the community.

Goal #1: To finish collection over two months, starting in September and ending early November.

Goal #2: the group aimed to collect a total of 2500 canned food items in total and win an award recognizing greatest number of cans collected between North Cobb High School, Kennesaw Mountain High School, and Kell High School.

Goal #3: To strengthen the relationship between our Student Government Association and our SkillsUSA Chapter through cooperative efforts within this project.

C. Plan of Action (who, what, when, where)

The Canned Food Drive Committee expressed numerous workplace skills through communicating and practicing teamwork between two major school organizations, deciding on meeting dates, and managing large scale collections across campus. Superior leadership skills were necessary in coordinate such a wide spanning project.

9/17/18: Confirm partnership between our SkillsUSA Chapter and Student Government organization (Goal #1).

9/26/18: Gather committee members for the project within both Student Government and SkillsUSA (Goal #3).

9/28/18: Scheduled meetings with all committee members for the entire span of the project, every Wednesday afternoon (Goal #2).

10/3/18: Host first meeting between both groups within the Student Government room, coordinating canned food item collection throughout the entire campus (Goal #2 & #3)

10/5/18: Contact local businesses seeking store donations (Goal #2).

10/10/18: Hosted 2nd meeting between both groups within the Student Government room, not only collecting cans but also boxing them to prepare for shipment to the pantry (Goal #2 & #3).

10/27/18: Visit previously contact businesses in-person to collect canned food items from their department stores (Goal #2).

10/31/18: Host final meeting, finalize canned food items in total (Goal #2).

11/3/18: Transport canned food items to the designated area (Goal #1, #2, and #3).

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)

Goal #1 Results: (MET) The project was completed over a two-month time, starting in mid-September and ending in early-November.

Goal #2 Results: (EXCEEDED) The committee exceeded the goal of 2500 canned food items by attaining and donating a total of 2671 canned food items.

Goal #3 Results: (EXCEEDED) Previously our Student Government Association and SkillsUSA Chapter had never worked together on a project together. However, by having this project completed between the both, a newly formed cooperative relationship has taken root from this point onward in supporting all each other's efforts and separate activities.

Evaluation: This activity not only provide necessary assistance to a community in needed, but also developed numerous group-related skills by having teamwork and organization being the forefront of the project. Due to how successful the project was as a whole; the two organizations intend on continuing their cooperation on this project and many more to come.

Name of Activity: A Collaborative Canned Food Drive



This project assisted the economically disadvantaged community within the Acworth-Kennesaw area through the efforts of 52 leaders who grew massively by practicing various workplace skills. The community leaders admired their initiative and teamwork capabilities to pull together such a magnanimous can total as high schoolers. These leaders expressed not only immense gratitude, but inspired the committee to reach even higher in how many cans they can collect and donate to the community in the future.

Activity 3

Technical

Level 2

Name of Activity: **Baker Elementary School STEM Day**

A. Which framework elements apply to the activity?

- | | |
|--------------------------------------------------------------------|--------------------------------------------------------------|
| <input checked="" type="checkbox"/> Computer & Technology Literacy | <input type="checkbox"/> Service Orientation |
| <input checked="" type="checkbox"/> Job Specific Skills | <input checked="" type="checkbox"/> Professional Development |
| <input type="checkbox"/> Safety & Health | <input type="checkbox"/> |

B. What were three goals of the activity? (Need 3 SMART goals)

The purpose of the activity is to have members present an interactive presentation to elementary school students about STEM and the connection to potential careers. Members will need to demonstrate an understanding of the technical skills with manufacturing and design along with the knowledge for occupations related to those areas.

GOAL #1: To provide an interactive presentation to elementary students about career opportunities in STEM.

GOAL #2: To train and involve six new members to present to elementary students. The intent is to design this activity to prepare underclassmen members to speak in front of a group and the activity lead will be facilitating the presenters.

GOAL #3: Present to two different groups of elementary students twice a semester. The members involved would present in a teams of two on presentation dates and would need to be ready to fill-in if a member could not present on their scheduled time.

C. Plan of Action (who, what, when, where)

Presenters will establish a routine for set up and presentation as its purpose was to educate the students about STEM, SkillsUSA, and entrepreneurship. The activity lead who will be at all the presentations will be referenced a lot because he runs his own business and has been in SkillsUSA for all four years of high school.

8/6/18 The activity lead meets with adviser and presenter to train and plan for the event. (Goal #2)

8/8/18 Coordinate with contact person at Baker ES with the proposed dates and locations. (Goal #2)

8/13/18 Training day for presenters facilitated by activity lead. This will include the understanding of technical skills, knowledge of STEM and connection to occupations. Additional professional development will be practiced for understanding how to present to an elementary aged audience for success. (Goal #2)

8/15/18 Training day. (Goal #2)

8/20/18 Training day. (Goal #2)

8/22/18 Training day. (Goal #2)

8/27/18 Training day. (Goal #2)

8/28/18 First presentation at Baker ES. (Goal #1 & #3)

8/29/18 Reflect on presentations. (Goal #2)

11/13/18 Second presentation at Baker ES. (Goal #1 & #3)

11/14/18 Reflect on presentations. (Goal #2)

1/16/19 Third presentation at Baker ES. (Goal #1 & #3)

1/17/19 Meet to reflect on presentations. (Goal #2)

4/24/19 Fourth presentation at Baker ES. (Goal #1 & #3)

4/25/19 Meet to reflect on presentations. (Goal #2)

All year, consider additional meeting times and get advise from ECE teacher. (Goal #1 & #2)

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)

Goal #1 results: (Met) The audience of fourth and fifth graders were informally surveyed for STEM interest by a raise their hands, and at the beginning only a few would raise their hands, but when asked again at the end of the presentation almost every hand was up.

Goal #2 results: (NOT MET) Poor participation of members at the training meetings. No one member could make all of the assigned training dates. A revised the plan for training potential presenters was attempted.

Goal #3 results: (NOT MET) The activity plan was changed provide one presentation per semester. The November presentation to a group at Baker ES was actually conducted by the activity lead and the next presentation for April of this semester is pending but experienced chapter officers plan to assist.

Evaluation: The activity has so much potential to impact the Elementary students about career opportunities in STEM. The students responded with enthusiasm hearing about the activity lead's story of how he incorporates the elements of STEM into his business and the students easily grasped the information and asked many questions about specific jobs and if they fall under the STEM sector. They were definitely inspired because the art teacher gave us feedback from seeing, "tons drawings of guitars" from her fourth and fifth graders since our presentation. In retrospect, a better vetting process and incentive program might be an option to see if the chapter can get the intended success with this activity.

Name of Activity: Baker Elementary School STEM Day



The goal of this activity is to have members present career opportunities through STEM. Using the idea of making playable instruments from common and customized materials was the hook to correlate STEM related careers, such as manufacturing or industrial design. The students really enjoyed the presentation because they were able to play the instruments and excited about wanting to make one themselves.

